**Jonesboro High School Lesson Plans 2017-2018**

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| **Teacher: Porter** | **Course:** APUSH | **Date**: 2/26-4/10 |
| **Grade:** 11 | **Class Periods**: 5,7,8 |  |
| **Unit:** Chapters 26-31 | **AP Periodization** Periods 8-9: 1945-Present |

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| Objectives |
| The student should be able to: | AP Standard |
| Evaluate US post-war responses to new global dynamic. | AP US History 8.1 |
| Assess expanding role of government and changes in civil rights | AP US History 8.2 |
| Analyze post-war economic and demographic changes | AP US History 8.3 |
| Explain conservative ascendance during the 1980s | AP US History 9.1 |
| Examine technological, cultural, demographic, and economic changes of the early 21st century | AP US History 9.2 |
| Assess post-Cold War foreign policy | AP US History 9.3 |
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| Content | Text  | Assessment |
| 26) The Cold War  | 580-602 |  | Check homework |
| X | Test/Quiz |
|   |  |  | Project |
| 27) America at Mid-Century | 603-626 | X | Participation |
| X | Classwork |
|  |  | X | Review |
| 28) The Civil Rights Movement | 627-648 | X | Presentation |
| X | Oral Responses |
|  |  | X | Teacher Observation |
| 29) The Vietnam Era | 649-973 |  | Peer Observation |
|  | Other |
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| 30-31) Conservative Ascendency and the US in the Global Age | 674-718 |  |  |
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| Assignments: Reading Quizzes; Terms and Essays Chapters 26-29 |
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| **Remediation:**  |
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| **Extension/Enrichment:** Museum Bonus; We the PEEPle Project |
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