**Jonesboro High School Lesson Plans 2017-2018**

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| **Teacher: Porter** | **Course:** APUSH | **Date**: 2/26-4/10 |
| **Grade:** 11 | **Class Periods**: 5,7,8 |  |
| **Unit:** Chapters 26-31 | **AP Periodization** Periods 8-9: 1945-Present | |

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| Objectives | | | |
| The student should be able to: | | AP Standard | |
| Evaluate US post-war responses to new global dynamic. | | AP US History 8.1 | |
| Assess expanding role of government and changes in civil rights | | AP US History 8.2 | |
| Analyze post-war economic and demographic changes | | AP US History 8.3 | |
| Explain conservative ascendance during the 1980s | | AP US History 9.1 | |
| Examine technological, cultural, demographic, and economic changes of the early 21st century | | AP US History 9.2 | |
| Assess post-Cold War foreign policy | | AP US History 9.3 | |
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| Content | Text | Assessment | |
| 26) The Cold War | 580-602 |  | Check homework | |
| X | Test/Quiz | |
|  |  |  | Project | |
| 27) America at Mid-Century | 603-626 | X | Participation | |
| X | Classwork | |
|  |  | X | Review | |
| 28) The Civil Rights Movement | 627-648 | X | Presentation | |
| X | Oral Responses | |
|  |  | X | Teacher Observation | |
| 29) The Vietnam Era | 649-973 |  | Peer Observation | |
|  | Other | |
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| 30-31) Conservative Ascendency and the US in the Global Age | 674-718 |  |  | |
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| Assignments: Reading Quizzes; Terms and Essays Chapters 26-29 | | | |
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| **Remediation:** | | | |
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| **Extension/Enrichment:** Museum Bonus; We the PEEPle Project | | | |
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