

AP European History Long Essay Rubric

Maximum Possible Points: 6

A. Thesis: 0–1 point

Skills assessed: Argumentation + targeted skill (**Continuity and change over time, comparison, causation, or periodization**)

States a thesis that directly addresses all parts of the question. The thesis must do more than restate the question.

1 point

B. Support for argument: 0–2 points

Skills assessed: Argumentation, Use of Evidence

Supports the stated thesis (or makes a relevant argument) using specific evidence

OR

Supports the stated thesis (or makes a relevant argument) using specific evidence, clearly and consistently stating how the evidence supports the thesis or argument, and establishing clear linkages between the evidence and the thesis or argument

1 point

2 points

C. Application of targeted historical thinking skill: 0–2 points

Skill assessed: Targeted skill

For questions assessing CONTINUITY AND CHANGE OVERTIME

Describes historical continuity AND change over time

OR

Describes historical continuity AND change over time, and analyzes specific examples that illustrate historical continuity AND change over time

1 point

2 points

For questions assessing COMPARISON

Describes similarities AND differences among historical developments

OR

Describes similarities AND differences among historical developments, providing specific examples

AND

Analyzes the reasons for their similarities AND/OR differences

OR, DEPENDING ON THE PROMPT,

Evaluates the relative significance of the historical developments

1 point

2 points

For questions assessing CAUSATION

Describes causes AND/OR effects of a historical development

OR

Describes causes AND/OR effects of a historical development and analyzes specific examples that illustrate causes AND/OR effects of a historical development

1 point**2 points****For questions assessing PERIODIZATION**

Describes the ways in which the historical development specified in the prompt was different from OR similar to developments that preceded and/or followed

OR

Analyzes the extent to which the historical development specified in the prompt was different from AND similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis

1 point**2 points****D. Synthesis: 0–1 point**

Skill assessed: Synthesis

Response synthesizes the argument, evidence, and context into a coherent and persuasive essay by accomplishing one or more of the following as relevant to the question.

Appropriately extends or modifies the stated thesis or argument

OR

Explicitly employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt

OR

The argument appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

OR

Draws on appropriate ideas and methods from different fields of inquiry or disciplines in support of the argument

1 point**1 point****1 point****1 point**