**Jonesboro High School Lesson Plans 2017-2018**

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| **Teacher: Porter** | **Course:** AP Euro | **Date**: 1/23-4/9 |
| **Grade:** 12 | **Class Periods**: 1 |  |
| **Unit:** Chapters 25-30 | **AP Periodization:** Period 4: 1914 to Present | |

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| Objectives | | | |
| The student should be able to: | | AP Standard | |
| Explain how early-20th century issues contributed to Cold War polarization | | AP Euro 4.1 | |
| Analyze how political and economic issues altered individuals’ relationship with the state | | AP Euro 4.2 | |
| Explain connections between cultural shifts and artistic/philosophical expression | | AP Euro 4.3 | |
| Assess impact of demographic changes on European society | | AP Euro 4.4 | |
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| Content | Text | Assessment | |
| 25) Early 20th Century Crisis: WWI/Russian Revolution | 775-811 |  | Check homework | |
| X | Test/Quiz | |
|  |  |  | Project | |
| 26) Interwar Era: Depression and the Rise of Totalitarianism | 812-848 | X | Participation | |
| X | Classwork | |
|  |  | X | Review | |
| 27) World War II | 849-884 | X | Presentation | |
| X | Oral Responses | |
|  |  | X | Teacher Observation | |
| 28) Cold War: Polarization/De-colonization | 885-919 |  | Peer Observation | |
|  | Other | |
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| 29-30) Stagnation, Recovery, and Union | 920-980 |  |  | |
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| Assignments: Reading Quizzes; Terms/Essays Chapters 23-25; Terms/Essays Chapters 26-28; Terms/Essays Chapters 29-30 | | | |
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| **Remediation:** | | | |
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| **Extension/Enrichment:** Documentary Project | | | |
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