**Jonesboro High School Lesson Plans 2017-2018**

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| **Teacher: Porter** | **Course:** AP Euro | **Date**: 1/23-4/9 |
| **Grade:** 12 | **Class Periods**: 1 |  |
| **Unit:** Chapters 25-30 | **AP Periodization:** Period 4: 1914 to Present |

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| Objectives |
| The student should be able to: | AP Standard |
| Explain how early-20th century issues contributed to Cold War polarization | AP Euro 4.1 |
| Analyze how political and economic issues altered individuals’ relationship with the state | AP Euro 4.2 |
| Explain connections between cultural shifts and artistic/philosophical expression | AP Euro 4.3 |
| Assess impact of demographic changes on European society | AP Euro 4.4 |
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| Content | Text  | Assessment |
| 25) Early 20th Century Crisis: WWI/Russian Revolution | 775-811 |  | Check homework |
| X | Test/Quiz |
|   |  |  | Project |
| 26) Interwar Era: Depression and the Rise of Totalitarianism  | 812-848 | X | Participation |
| X | Classwork |
|  |  | X | Review |
| 27) World War II | 849-884 | X | Presentation |
| X | Oral Responses |
|  |  | X | Teacher Observation |
| 28) Cold War: Polarization/De-colonization | 885-919 |  | Peer Observation |
|  | Other |
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| 29-30) Stagnation, Recovery, and Union | 920-980 |  |  |
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| Assignments: Reading Quizzes; Terms/Essays Chapters 23-25; Terms/Essays Chapters 26-28; Terms/Essays Chapters 29-30  |
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| **Remediation:**  |
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| **Extension/Enrichment:** Documentary Project |
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